2017-18 Texas Academic Performance Report

District Name: **SPRING BRANCH ISD**

Campus Name: HOLLIBROOK EL

Campus Number: **101920105**

2018 Accountability Rating: Met Standard

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

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Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: SPRING BRANCH ISD Campus Name: HOLLIBROOK EL Campus Number: 101920105

		State	District	Campus	African American Hisp	anic White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested G	irade, Sul	oject, and	Performano	e Levels^									
Grade 3 Reading													
At Approaches Grade Level or Above	2018 2017	77% 73%	73% 72%	53% 54%	- 53° - 53°		-	-	-	- *	*	53% 55%	51% 52%
At Meets Grade Level or Above	2018 2017	43% 45%	44% 45%	21% 19%	- 21 ¹	% -	-	-	-	- *	*	20% 19%	20% 18%
At Masters Grade Level	2017 2018 2017	25% 29%	26%	7% 6%	- 7%	, o -	-	-	-	-	*	7% 6%	6%
Grade 3 Mathematics	2017	29%	29%	6%	- 6%	0 -	-	-	-	4	4	6%	6%
At Approaches Grade Level or Above	2018	78%	75%	76%	- 76		-	-	-	-	*	76%	75%
	2017	77%	74%	69%	- 69		-	-	-	*	*	70%	72%
At Meets Grade Level or Above	2018	47%	46%	41%	- 41'		-	-	-	- *	*	41%	39%
At Masters Grade Level	2017 2018	49% 23%	47% 23%	32% 15%	- 33' - 15'		-	-	-	*	*	33% 15%	33% 14%
At Masters Grade Level	2018	23% 26%	23% 27%	8%	- 15'		-	-	-	*	*	8%	7%
Grade 4 Reading													
At Approaches Grade Level or Above	2018 2017	73% 70%	70% 66%	61% 54%	- 61 ⁴		- *	-	-	-	*	61% 53%	61% 50%
At Meets Grade Level or Above	2018 2017	46% 44%	43% 42%	26% 23%	- 26 ¹ - 23 ¹	% -	- *	-	-	-	*	26% 21%	24% 19%
At Masters Grade Level	2017 2018 2017	24%	25%	13%	- 13'	% -	-	-	-	-	*	13%	12%
Grade 4 Mathematics	2017	24%	24%	11%	- 10	/0 -	*	-	-	-	*	9%	11%
	2010	700/	750/	700/	- 79	1/					*	700/	700/
At Approaches Grade Level or Above	2018 2017	78% 76%	75% 71%	79% 68%	- 68	% -	*	-	-	-	*	79% 68%	79% 67%
At Meets Grade Level or Above	2018 2017	49% 47%	46% 45%	40% 44%	- 40' - 44'		*	-	-	-	*	40% 45%	40% 43%
At Masters Grade Level	2018 2017	27% 27%	27% 25%	22% 19%	- 22 ^o		- *	-	-	-	*	22% 19%	22% 21%
Grade 4 Writing	_0.,	_, ,,	20 / 0	,		. •						,	,,
At Approaches Grade Level or Above	2018 2017	63% 65%	61% 62%	*	- *	-	- *	-	-	-	*	*	*
At Mosts Crade Lavel or Above		65% 39%	62% 40%	*	- *	-	4	-	-	-	*	*	*
At Meets Grade Level or Above	2018 2017	39% 34%	40% 34%	*	*	-	*	-	-	-	*	*	*
At Masters Grade Level	2017	34% 11%	13%	*	- *	-	_	-	-	_	*	*	*
At Masters Grade Level	2017	11%	11%	*	- *	-	*	-	-	-	*	*	*
Grade 5 Reading^^													
At Approaches Grade Level or Above	2018 2017	84% 82%	77% 76%	53% 57%	* 53° - 57°		*	-	-	-	*	52% 57%	52% 58%
At Meets Grade Level or Above	2018 2017	54% 48%	51% 47%	30% 28%	* 28' - 28'	% -	*	-	-	-	*	28% 28%	27% 29%
At Masters Grade Level	2018	26%	26%	7%	* 7%	, o -	*	-	-	-	*	5%	6%
Crado E Mathematics * *	2017	25%	28%	10%	- 10	/o -	-	-	-	-	*	10%	11%
Grade 5 Mathematics ^^ At Approaches Grade Level or Above	2018	91%	86%	85%	* 84		*	-	-	-	*	84%	84%
At Meets Grade Level or Above	2017 2018	87% 58%	81% 54%	76% 49%	- 76° * 49°		- *	-	-	-	*	76% 47%	76% 47%

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: SPRING BRANCH ISD Campus Name: HOLLIBROOK EL Campus Number: 101920105

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
	2017	50%	49%	45%	-	45%	-	-	-	-	-	*	44%	47%
At Masters Grade Level	2018	30%	29%	25%	*	25%	-	*	-	-	-	*	23%	25%
Consider E. College	2017	24%	28%	21%	-	21%	-	-	-	-	-	*	20%	22%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	69%	*	69%	-	*	-	-	-	*	68%	67%
	2017	74%	72%	68%	-	68%	-	-	-	-	-	*	68%	69%
At Meets Grade Level or Above	2018	41%	38%	39%	*	40%	-	*	-	-	-	*	37%	39%
	2017	42%	44%	30%	-	30%	-	-	-	-	-	*	29%	31%
At Masters Grade Level	2018	17%	14%	7%	*	7%	-	*	-	-	-	*	6%	5%
	2017	18%	21%	10%	-	10%	-	-	-	-	-	*	10%	11%
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	74%	67%	*	67%	-	*	-	-	-	*	67%	66%
••	2017	75%	73%	62%	-	62%	-	*	-	-	*	*	62%	61%
At Meets Grade Level or Above	2018	48%	48%	34%	*	34%	-	*	-	-	-	*	34%	33%
	2017	45%	46%	30%	-	30%	-	*	-	-	*	*	30%	30%
At Masters Grade Level	2018	22%	22%	12%	*	12%	-	*	-	-	-	*	12%	12%
	2017	20%	22%	11%	_	11%	_	*	-	_	*	*	10%	11%
All Grades ELA/Reading	_0.,	2070		,		,0							.0,0	,
At Approaches Grade Level or Above	2018	74%	71%	56%	*	56%	_	*	_	_	_	*	55%	54%
71171pproacties Grade Level of 7150ve	2017	72%	70%	55%	_	55%		*		_	*	*	55%	53%
At Meets Grade Level or Above	2017	46%	47%	25%	*	25%	_	*	_	-		*	25%	23%
At Meets Grade Level of Above	2017	44%	45%	23%		23%	-	*	-	-	*	*	22%	22%
At Masters Grade Level	2017	19%	20%	23 % 9%	*	23 % 9%	-	*	-	-		*	8%	8%
At Masters Grade Level	2016	19%	20%	9%	_	9% 8%	-	*	-	-	*	*	8%	9%
All Grades Mathematics	2017	1970	20%	370	-	070	-		-	-			070	970
	2040	040/	700/	200/	*	700/		*				*	000/	700/
At Approaches Grade Level or Above	2018	81%	78%	80%		79%	-	*	-	-	*	*	80%	79%
	2017	79%	76%	71%		71%	-		-	-	*		71%	71%
At Meets Grade Level or Above	2018	50%	49%	43%	*	43%	-	*	-	-	-	*	43%	42%
	2017	46%	46%	40%	-	40%	-	*	-	-	*	*	41%	41%
At Masters Grade Level	2018	24%	22%	20%	*	20%	-	*	-	-	-	*	20%	20%
	2017	22%	24%	16%	-	16%	-	*	-	-	*	*	16%	17%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	64%	*	-	*	-	-	-	-	-	*	*	*
	2017	67%	63%	*	-	*	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	41%	*	-	*	-	-	-	-	-	*	*	*
	2017	36%	36%	*	_	*	_	*	_	-	-	*	*	*
At Masters Grade Level	2018	13%	16%	*	_	*	_	_	_	-	-	*	*	*
	2017	11%	13%	*	_	*	_	*	-	_	_	*	*	*
All Grades Science		, •												
At Approaches Grade Level or Above	2018	80%	77%	69%	*	69%	_	*	_	_	_	*	68%	67%
ALTIPPIOGENES GIAGE LEVEL OF ADOVE	2017	79%	78%	68%	_	68%	_	_	-	_	-	*	68%	69%
At Meets Grade Level or Above	2017	79% 51%	76% 51%	39%	*	40%	-	*	-	-	-	*	37%	39%
ALIVICELS GLAUE LEVEL OF ADOVE		49%	51% 52%	39% 30%	•	40% 30%	-		-	-	-	*	37% 29%	39% 31%
At Masters Crade Level	2017				*		-	*	-	-	-	*		
At Masters Grade Level	2018	23%	23%	7% 10%	T	7%	-	т	-	-	-	*	6% 10%	5%
	2017	19%	22%	10%	-	10%	-	-	-	-	-	•	10%	11%

Texas Academic Performance Report 2017-18 Campus Progress

District Name: SPRING BRANCH ISD Campus Name: HOLLIBROOK EL Campus Number: 101920105

		State	District		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Acade	mic Growth Sco	re by Gra	de and Sul	bject										
Grade 4 ELA/Reading Grade 4 Mathematics	2018 2018	63 65	64 65	70 78	- -	70 78	-	- -	-	- -	-	* 63	70 78	72 78
Grade 5 ELA/Reading Grade 5 Mathematics	2018 2018	80 81	82 82	72 86	*	72 86	-	- *	-	- -	-	73 100	71 86	72 86
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	70 70 69	77 71 82	* *	77 71 82	-	* - *	- - -	- - -	- - -	75 67 81	77 70 82	78 72 82

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

District Name: SPRING BRANCH ISD Campus Name: HOLLIBROOK EL Campus Number: 101920105

					African			American		Pacific	Two or More	Special	Econ	EL
		State	District	Campus		Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Progress of Prior-Year Non-Proficient Stud	dents													
Sum of Grades 4-8														
	018	38%	31%	36%	*	35%	-	-	-	-	-	*	36%	36%
Mathematics 20	017 018 017	35% 47% 43%	29% 39% 38%	34% 48% 40%	- * -	35% 47% 40%	-	* *	-	- - -	- - -	* *	33% 48% 40%	26% 47% 36%
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Leve	alon Eire	et STAAD	Administrat	tion										
	018	79%	74%	50%	*	50%	-	*	_	-	-	*	49%	47%
Students Requiring Accelerated Instruction		240/	200/	E00/	*	E00/		*				000/	E40/	F20/
STAAR Cumulative Met Standard	018 018	21% 84%	26% 77%	50% 52%	*	50% 51%	-	*	-	-	-	90%	51% 50%	53% 49%
STAAR Non-Proficient Students Promoted						3170	-		-	-	-		30%	4970
	017	97%	99%	100%	-	100%	-	-	-	-	-	100%	100%	100%
Grade 5 Mathematics	. =													
Students Meeting Approaches Grade Leve	eion Firs 018	85%	Administrat 78%	tion 75%	*	76%		*			_	70%	75%	73%
Students Requiring Accelerated Instruction		05/0	7070	13/0		7070	-		_	-	-	7070	7370	7.370
20	018	15%	22%	25%	*	24%	-	*	-	-	-	*	25%	27%
——————————————————————————————————————	018	90%	86%	83%	*	83%	-	*	-	-	-	70%	83%	82%
STAAR Non-Proficient Students Promoted 20	d by Gra 017	de Placer 96%	nent Comm 99%	ittee 100%	_	100%	*	-	_	-	_	*	100%	100%

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 762 Grade Span: PK - 05 (Current EL Students)

		State	District	Campus	_		BE-Trans Late Exit		BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject an	nd Perform	mance Lev	/el^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	74%	67%	66%	67%	*	*	*	54%	54%	-	*	65%	65%
	2017	75%	73%	62%	59%	-	-	-	59%	*	*	-	*	58%	58%
At Meets Grade Level or Above	2018	48%	48%	34%	31%	31%	*	*	*	30%	30%	-	*	31%	31%
	2017	45%	46%	30%	27%	-	-	-	27%	*	*	-	*	26%	27%
At Masters Grade Level	2018	22%	22%	12%	10%	10%	*	*	*	7%	7%	-	*	10%	10%
	2017	20%	22%	11%	9%	-	-	-	9%	*	*	-	*	9%	9%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	71%	56%	53%	53%	*	*	*	*	*	-	*	52%	53%
	2017	72%	70%	55%	51%	-	-	-	51%	*	*	-	*	49%	49%
At Meets Grade Level or Above	2018	46%	47%	25%	21%	22%	*	*	*	*	*	-	*	21%	22%
	2017	44%	45%	23%	19%	-	-	-	19%	*	*	-	*	18%	19%
At Masters Grade Level	2018	19%	20%	9%	7%	8%	*	*	*	*	*	-	*	7%	7%
	2017	19%	20%	9%	7%	-	-	-	7%	*	*	-	*	7%	7%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	78%	80%	80%	80%	*	*	*	*	*	-	*	78%	78%
	2017	79%	76%	71%	72%	-	-	-	72%	*	*	-	*	69%	69%
At Meets Grade Level or Above	2018	50%	49%	43%	40%	40%	*	*	*	*	*	-	*	39%	40%
	2017	46%	46%	40%	39%	-	-	-	39%	*	*	-	*	38%	38%
At Masters Grade Level	2018	24%	22%	20%	18%	18%	*	*	*	*	*	-	*	17%	18%
	2017	22%	24%	16%	15%	-	-	-	15%	*	*	-	*	15%	15%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	64%	*	*	*	*	*	*	*	*	-	-	*	*
	2017	67%	63%	*	*	-	-	-	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	41%	41%	*	*	*	*	*	*	*	*	-	-	*	*
	2017	36%	36%	*	*	-	-	-	*	*	*	-	*	*	*
At Masters Grade Level	2018	13%	16%	*	*	*	*	*	*	*	*	-	-	*	*
	2017	11%	13%	*	*	-	-	-	*	*	*	-	*	*	*
All Grades Science	2010	200/													
At Approaches Grade Level or Above	2018	80%	77%	69%	*	*	-	-	*	*	*	-	*	*	*
	2017	79%	78%	68%	*	-	-	-	*	*		-	-	*	*
At Meets Grade Level or Above	2018	51%	51%	39%	*	*	-	-	*	*	*	-	*	*	*
	2017	49%	52%	30%	*	-	-	-	*	*	*	-	-	*	*
At Masters Grade Level	2018	23%	23%	7%	*	*	-	-	*	*	*	-	*	*	*
	2017	19%	22%	10%	*	-	-	-	*	*	*	-	-	*	*
School Progress Domain - Academic Gr	owth Sco	ore													
All Grades Both Subjects	2018	69	70	77	78	78	*	*	73	75	75	-	*	78	78

District Name: SPRING BRANCH ISD

Campus Name: HOLLIBROOK EL

Campus Number: 101920105

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 762 Grade Span: PK - 05 (Current EL Students)

		-		_	_	BE-Trans					ESL	ESL		LEP with	Total
		State	District	Campus	Education	n Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
All Grades ELA/Reading	2018	69	70	71	75	75	*	*	*	63	63	-	*	73	73
All Grades Mathematics	2018	70	69	82	80	80	*	*	71	86	86	-	*	81	81
Progress of Prior-Year Non-Profici	ent Students														
Sum of Grades 4-8															
Reading	2018	38%	31%	36%	41%	43%	-	*	*	*	*	-	*	37%	36%
	2017	35%	29%	34%	27%	-	-	-	27%	*	*	-	-	26%	26%
Mathematics	2018	47%	39%	48%	50%	52%	-	-	*	38%	38%	-	*	47%	47%
	2017	43%	38%	40%	37%	-	-	-	37%	*	*	-	*	36%	36%

District Name: SPRING BRANCH ISD

Campus Name: HOLLIBROOK EL

Campus Number: 101920105

Texas Academic Performance Report 2017-18 Campus STAAR Participation

District Name: SPRING BRANCH ISD Campus Name: HOLLIBROOK EL Campus Number: 101920105

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests	200/	200/		1000/	4000/		1000/				1000/	1000/	1000/
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 95%	100% 89%	100% 50%	100% 89%	-	100% 100%	-	-	-	100% 86%	100% 91%	100% 90%
Mobile Other Exclusions	4% 1%	3% 1%	9% 1%	50% 0%	9% 1%	-	0% 0%	-	-	-	14% 0%	8% 1%	9% 1%
Not Tested Absent Other	1% 1% 0%	1% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	0% 0% 0%	- - -	-	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	100% 92%	*	100% 92%	-	100% 100%	-	-	*	98% 98%	100% 93%	100% 91%
Mobile Other Exclusions	4% 1%	4% 2%	6% 2%	*	6% 2%	-	0% 0%	- -	- -	*	0% 0%	5% 2%	6% 3%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	* * *	0% 0% 0%	- - -	0% 0% 0%	- - -	- - -	* * *	3% 3% 0%	0% 0% 0%	0% 0% 0%

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: SPRING BRANCH ISD Campus Name: HOLLIBROOK EL Campus Number: 101920105

	.			African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2016-17	95.7%	95.9%	96.9%	*	96.9%	*	*	_	_	*	96.0%	96.9%	97.0%
2015-16	95.8%	95.9%	96.7%	*	96.7%	*	*	_	_	*	94.9%	96.7%	97.2%
2015-10	95.070	93.970	30.7 70		90.7 70						94.970	90.7 70	37.270
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.9%	-	_	_	_	_	_	_	_	_	_	_
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
A Duran and Data (Cr. 0.12)													
Annual Dropout Rate (Gr 9-12) 2016-17	1.9%	2.1%											
			-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2017	2)												
Graduated	89.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	_	-	_	_	_	_	_	-
Continued HS	4.0%	2.9%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	6.9%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.1%	90.2%	_	_	_	_		_	_	_	_	_	_
Graduates, TxCHSE,	30.170	90.270	-										
	04.10/	02.10/											
and Continuers Class of 2016	94.1%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.1%	89.9%											
Received TxCHSE	0.5%	0.3%	-	_	_	_	_	_	_	_	_	_	_
			-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.8%	92.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2016													
Graduated	91.6%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	_	_	_	_	_	_	_	_	_	-
Dropped Out	6.6%	7.3%	-	_	_	_	_	_	_	_	-	_	-
Graduates and TxCHSE	92.2%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.7%	_	_	_	_		_	_	_		_	_
Class of 2015	93.470	92.7 70	-										
Graduated	91.3%	92.5%	-	-	-	-	-	_	-	_	-	-	-
Received TxCHSE	0.8%	0.5%	-	_	_	_	_	_	_	_	-	_	_
Continued HS	1.2%	0.5%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.7%	6.6%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.1%	93.0%	-	-	_	-	-	_	-	-		-	-
Graduates, TxCHSE,	92.170	93.070	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	93.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra Class of 2015	ate (Gr 9-12)												
Graduated	91.8%	93.0%	_	_	-	_	-	_	_	_	_	_	_

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: SPRING BRANCH ISD Campus Name: HOLLIBROOK EL Campus Number: 101920105

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	0.6%	-	-	-	-	-	_	_	-	-	_	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	_
Dropped Out	6.7%	6.4%	-	-	-	-	-	-	-	-	-	-	_
Graduates and TxCHSE	92.8%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.3%	93.6%	-	_	_	_	_	_	_	_	_	_	_
Class of 2014													
Graduated	90.9%	90.9%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	1.2%	1.1%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	0.6%	0.2%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	7.2%	7.8%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.2%	92.0%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	32.270	32.070											
and Continuers	92.8%	92.2%	_		_			_	_			_	_
and Continuers	92.070	92.270	-	_	_	_	_	_	_	_	_	_	_
4-Year Federal Graduation Rate	Without Eval	usions (Cr 0	12\										
Class of 2017	89.7%	89.2%	12)										
Class of 2017 Class of 2016	89.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2010	09.170	09.270	-	-	-	-	-	-	-	-	-	-	-
DUSD/DAD Graduates (Longitus	dinal Data)												
RHSP/DAP Graduates (Longitude Class of 2017	88.5%	92.9%											
Class of 2017 Class of 2016	87.4%	92.9% 94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	07.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	al Dato)												
Class of 2017	6.0%	0.9%											
Class of 2017 Class of 2016	5.5%	1.0%	-	-	-	-	-	-	-	-	-	-	_
Class of 2010	3.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud	linal Dato)												
Class of 2017	60.8%	0.0%											
Class of 2017 Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class 01 20 10	34.070	0.076	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Craduatos (L	ongitudinal D	lata)										
Class of 2017	85.9%	83.8%	(ale)										
Class of 2017 Class of 2016	85.1%	84.6%	-	-	-	-	-	-	-	-	-	-	-
Class 01 20 10	03.170	04.070	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual F	Dato)												
2016-17	87.2%	91.7%											
2015-17	85.6%	92.2%	-	-	-	-	-	-	-	-	-	-	-
2013-10	03.070	92.270	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate	a)												
2016-17	7.2%	3.4%											
2015-17	5.6%	0.8%	_		_	_		_	_	_			_
2015-10	3.070	0.070	_										
FHSP-DLA Graduates (Annual F	Pato)												
2016-17	56.5%	0.4%											
2015-17	51.9%	0.0%		_	_	_	_	_	_	_	_	_	_
2013-10	J1.370	0.076	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Dato)											
2016-17	84.0%	82.4%	_				_			_	_		
2015-17	83.3%	82.4% 82.1%	-	-	_	-	-	-	-	-	-	-	-
2013-10	05.570	02.170	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Graduation Profile

District Name: SPRING BRANCH ISD Campus Name: HOLLIBROOK EL Campus Number: 101920105

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	2,199	334,424
By Ethnicity:				
African American	-	-	116	42,132
Hispanic	-	-	1,161	164,446
White	-	-	716	105,748
American Indian	-	-	5	1,254
Asian	-	-	157	14,036
Pacific Islander	-	-	0	525
Two or More Races	-	-	44	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	163	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	1,803	252,091
Foundation H.S. Program (No Endorsement)	-	-	224	16,650
Foundation H.S. Program (Endorsement)	-	-	8	3,212
Foundation H.S. Program (DLA)	-	-	1	25,399
Special Education Graduates	-	_	100	25,105
Economically Disadvantaged Graduates	-	-	984	159,476
LEP Graduates	-	-	199	17,579
At-Risk Graduates	-	-	856	132,112

Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

District Name: SPRING BRANCH ISD Campus Name: HOLLIBROOK EL Campus Number: 101920105

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
College, Career, and Military Ready				American	Пізрапіс	vviiite	ilidiali	Asian	isiaridei	Races	Lu	Disauv	(Current)
College, Career, and Military Ready 2016-17			-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates College Ready (Annual Graduates) 2016-17	47.0%	60.1%	_	_	_	-	-	-	<u>-</u>	_	-	-	-
TSI Criteria Graduates (Annual Gra	duates)												
English Language Arts 2016-17 Mathematics	53.2%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17 Both Subjects	42.0%	62.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.8%	56.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More I Any Subject	Hours of Dua	al Credit in	Any Subject or	Three or More	e Hours of ELA	or Math (Anr	nual Graduates)						
2016-17	19.9%	10.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Any Subject	Annual Grad	uates)											
2016-17	20.1%	33.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad 2016-17	luates) 0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G 2016-17	iraduates) 13.2%	8.0%	_	_	_	_	-	_	-	_	_	_	_
Approved Industry-Based Certificati 2016-17			_	_	-	-	-	_	_	-	-	-	-
Graduate with Completed IEP and V 2016-17	Vorkforce R 1.0%	eadiness (A	Annual Graduate	es) -	_	_	_	_	_	_	_	_	_
CTE Coherent Sequence Coursewo	ork Aligned v 17.3%	vith Industry 12.1%	/-Based Certific	ations (Annua	al Graduates) -	-	-	_	-	-	-	-	-
U.S. Armed Forces Enlistment (Ann 2016-17	nual Graduat 2.2%	es) 0.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: SPRING BRANCH ISD Campus Name: HOLLIBROOK EL Campus Number: 101920105

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >= 0 Reading	Criterion) (Annu	al Graduates	5)										
2016-17	23.4%	15.2%	_	_		_	_	_		_	_	_	_
2015-17	22.6%	27.0%	_	_	_	_	_	_		_	_	_	_
Mathematics	22.070	27.070	-										
2016-17	19.8%	19.4%	_	_		_	_	_		_	_	_	_
2015-17	18.1%	25.4%	_	_	_	_	_	_		_	_	_	_
Both Subjects	10.170	25.470	_										
2016-17	12.9%	8.8%	_	_	_	_	_	_	_	_	_	_	_
CTE Coherent Sequence (Ann													
2016-17	50.5%	31.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	29.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cred English Language Arts	dit for College P	rep Courses	s (Annual Gra	aduates)									
2016-17	0.8%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Mathematics													
2016-17	1.4%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	,0	0.070											
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (All Subjects													
2017	26.2%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	25.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	26.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	13.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	14.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	18.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	30.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	31.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2017	49.1%	60.4%	-	_	-	_	-	_	_	_	n/a	_	n/a
2016	49.5%	62.7%	-	-	-	-	-	-	-	_	n/a	-	n/a
English Language Arts													
2017	41.3%	55.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	57.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	59.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	59.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	54.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	42.3%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: SPRING BRANCH ISD Campus Name: HOLLIBROOK EL Campus Number: 101920105

										Two or			
				African			American		Pacific	More	Special	Econ	EL
G : 1 G: 1	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Social Studies													
2017	41.4%	49.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	50.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gra	aduates)												
Tested													
Class of 2017	73.5%	97.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	33.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	33.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual (Graduates)												
All Subjects	•												
Class of 2017	1019	1038	-	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	1375	1392	_	_	_	_	_	_	-	_	n/a	_	n/a
English Language Arts													
Class of 2017	512	514	-	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	903	908	-	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics													
Class of 2017	507	524	_	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	472	485	_	_	_	_	_	_	_	_	n/a	_	n/a
		.03									11/4		TI/C
Average ACT Score (Annual (Graduates)												
All Subjects													
Class of 2017	20.3	23.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	23.2	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	23.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	24.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

District Name: SPRING BRANCH ISD Campus Name: HOLLIBROOK EL Campus Number: 101920105

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cour	se Completion (G	irades 9-12)											
Any Subject													
2016-17	37.1%	39.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	37.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	19.4%	-	_	_	_	-	_	-	_	-	_	_
2015-16	16.2%	19.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	27.4%	-	-	-	-	_	_	-	-	-	_	-
2015-16	19.3%	25.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	_	_	_	-	_	-	_	-	_	_
2015-16	5.1%	5.9%	-	-	-	-	_	_	-	-	-	_	-
Social Studies													
2016-17	21.8%	24.5%	-	_	_	_	-	_	-	_	-	_	_
2015-16	20.8%	23.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	s Institution of Hid	her Educatio	on (TX IHE)										
2015-16	51.8%	44.8%		_	-	_	-	_	-	-	-	_	_
2014-15	56.1%	56.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Compl	eting One Year W	ithout Enroll	lment in a De	velopmental i	Education Cou	ırse							
2015-16	55.7%	71.0%	-	-	-	_	_	_	-	_	-	_	-
2014-15	55.6%	65.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: SPRING BRANCH ISD Campus Name: HOLLIBROOK EL Campus Number: 101920105

	Car	mpus		
Student Information	Count	Percent	District	State
Total Students	762	100.0%	34,975	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	52	6.8%	5.6%	4.3%
Kindergarten	110	14.4%	6.5%	6.9%
Grade 1	128	16.8%	6.9%	7.2%
Grade 2	131	17.2%	7.2%	7.3%
Grade 3	119	15.6%	7.4%	7.6%
Grade 4	112	14.7%	7.6%	7.7%
Grade 5	110	14.4%	7.5%	7.7%
Grade 6	0	0.0%	7.2%	7.5%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	7.4%	7.4%
Grade 9	0	0.0%	8.0%	8.0%
Grade 10	0	0.0%	7.4%	7.4%
Grade 11	0	0.0%	7.1%	6.9%
Grade 12	Ö	0.0%	6.8%	6.4%
Grade 12	O .	0.070	0.070	0.470
Ethnic Distribution:				
African American	2	0.3%	5.1%	12.6%
Hispanic	754	99.0%	59.2%	52.4%
White	2	0.3%	26.8%	27.8%
American Indian	3	0.4%	0.3%	0.4%
Asian	0	0.0%	6.5%	4.4%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	1	0.1%	2.0%	2.3%
Economically Disadvantaged	746	97.9%	56.2%	58.8%
Non-Educationally Disadvantaged	16	2.1%	43.8%	41.2%
English Learners (EL)	694	91.1%	33.7%	18.8%
Students w/ Disciplinary Placements (2016-17)	4	0.4%	0.9%	1.3%
At-Risk	719	94.4%	57.4%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	70			
By Type of Primary Disability	70			
Students with Intellectual Disabilities	15	21.4%	38.6%	43.3%
Students with Physical Disabilities	38	54.3%	24.2%	21.9%
Students with Autism	8	11.4%	18.2%	13.2%
Students with Addistri	**	**	17.1%	20.3%
	*	*	1.8%	
Students with Non-Categorical Early Childhood	*	**	1.070	1.4%
Mobility (2016-17):		22.22/	40 -01	
Total Mobile Students	141	20.3%	13.5%	16.0%
By Ethnicity:	_			
African American	3	0.4%		

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: SPRING BRANCH ISD Campus Name: HOLLIBROOK EL Campus Number: 101920105

	Car	npus		
Student Information	Count	Percent	District	State
Hispanic	135	19.4%		_
White	3	0.4%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

	Non-S	S	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.9%	0.7%	1.8%	6.7%	1.5%	6.9%
Grade 1	0.0%	1.1%	3.4%	0.0%	0.0%	6.2%
Grade 2	0.9%	1.1%	2.1%	0.0%	1.7%	2.6%
Grade 3	1.0%	0.4%	1.3%	0.0%	0.0%	1.0%
Grade 4	1.9%	0.1%	0.6%	0.0%	0.4%	0.5%
Grade 5	0.0%	0.2%	0.7%	0.0%	0.9%	0.6%
Grade 6	-	0.2%	0.5%	-	0.9%	0.6%
Grade 7	-	0.4%	0.7%	-	0.9%	0.6%
Grade 8	-	0.4%	0.6%	-	0.0%	0.8%
Grade 9	-	6.6%	8.0%	-	12.1%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.2	19.2	18.7
Grade 1	21.3	19.2	18.8
Grade 2	19.0	19.5	18.8
Grade 3	19.4	19.8	19.0
Grade 4	18.3	20.1	19.2
Grade 5	21.7	23.1	21.2
Grade 6	-	16.7	20.3
Secondary:			
English/Language Arts	-	17.2	16.7
Foreign Languages	-	17.3	18.6
Mathematics	-	18.4	17.9
Science	-	18.0	19.0
Social Studies	-	20.0	19.3

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: SPRING BRANCH ISD Campus Name: HOLLIBROOK EL Campus Number: 101920105 Total Students: 762 Grade Span: PK - 05 School Type: Elementary

	Ca			
Staff Information	Count/Average	Percent	District	State
Total Staff	81.6	100.0%	100.0%	100.0%
Professional Staff:	70.7	86.6%	65.4%	64.1%
Teachers	55.0	67.4%	51.6%	50.1%
Professional Support	12.7	15.5%	9.8%	9.8%
Campus Administration (School Leadership)	3.0	3.7%	2.9%	3.0%
Educational Aides:	10.9	13.4%	8.5%	10.1%
Librarians & Counselors (Headcount): Librarians				
Full-time	1.0	n/a	38.0	4,429.0
Part-time	0.0	n/a	0.0	578.0
Counselors				
Full-time	1.0	n/a	71.0	12,131.0
Part-time	0.0	n/a	8.0	1,148.0
Total Minority Staff:	60.6	74.3%	52.7%	49.9%
Teachers by Ethnicity and Sex:				
African American	1.0	1.8%	6.9%	10.4%
Hispanic	38.0	69.1%	28.9%	27.2%
White	15.0	27.3%	58.2%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	1.8%	4.0%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	1.7%	1.1%
Males	5.0	9.1%	21.6%	23.7%
Females	50.0	90.9%	78.4%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	46.0	83.6%	72.5%	74.1%
Masters	9.0	16.4%	25.8%	23.8%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	55.0	100.0%	100.0%	8.2%
1-5 Years Experience	0.0	0.0%	0.0%	29.1%
6-10 Years Experience	0.0	0.0%	0.0%	19.1%
11-20 Years Experience	0.0	0.0%	0.0%	28.2%
Over 20 Years Experience	0.0	0.0%	0.0%	15.3%
•				

Number of Students per Teacher

13.9

15.1

15.6

n/a

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: SPRING BRANCH ISD Campus Name: HOLLIBROOK EL Campus Number: 101920105

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	15.0	7.5	6.3
Average Years Experience of Principals with District	11.0	6.9	5.4
Average Years Experience of Assistant Principals	12.0	7.4	5.2
Average Years Experience of Assistant Principals with District	10.5	7.2	4.6
Average Years Experience of Teachers:	0.0	0.0	10.9
Average Years Experience of Teachers with District:	0.0	0.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$56,864	\$57,638	\$47,667
1-5 Years Experience	-	-	\$49,663
6-10 Years Experience	-	-	\$52,056
11-20 Years Experience	-	-	\$55,246
Over 20 Years Experience	-	-	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$56,864	\$57.638	\$53,334
Professional Support	\$66,585	\$69,437	\$63,165
Campus Administration (School Leadership)	\$92,552	\$88,910	\$77,712
Instructional Staff Percent:	n/a	64.1%	64.4%
Contracted Instructional Staff (not incl. above):	1.1	633.8	6,218.9

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: SPRING BRANCH ISD Campus Name: HOLLIBROOK EL Campus Number: 101920105 Total Students: 762 Grade Span: PK - 05 School Type: Elementary

Campus						
Program Information	Count	Percent	District	State		
Student Enrallment by Program:						
Student Enrollment by Program:	CO1	00.70/	24.40/	10.00/		
Bilingual/ESL Education	691	90.7%	34.4%	18.9%		
Career & Technical Education	0	0.0%	18.5%	25.8%		
Gifted & Talented Education	8	1.0%	8.9%	7.9%		
Special Education	70	9.2%	7.7%	9.1%		
Teachers by Program (population served):						
Bilingual/ESL Education	3.2	5.7%	6.1%	6.1%		
Career & Technical Education	0.0	0.0%	3.3%	4.7%		
Compensatory Education	6.0	10.9%	2.8%	2.8%		
Gifted & Talented Education	0.0	0.0%	0.9%	1.8%		
Regular Education	43.7	79.4%	76.1%	72.3%		
Special Education	2.2	3.9%	8.2%	9.0%		
Other	0.0	0.0%	2.6%	3.4%		

^{&#}x27;" Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

^{&#}x27;M' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.