2021-22 Texas Academic Performance Report (TAPR)

District Name: SPRING BRANCH ISD

Campus Name: HOLLIBROOK EL

Campus Number: 101920105

2022 Accountability Rating: B

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	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB⁄EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	rested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	77%			63%	-	-	-	-	-	33%	80%			61%	
	2021	67%	71%	57%		37.70	-	-	-	-	*	0%	*	61%	44%	57%	57%
At Meets Grade Level or Above	2022	51%	55%	32%	*	33%	-	-	-	-	-	25%	20%	34%	23%	33%	32%
	2021	39%	43%	13%	-	13%	-	-	-	-	*	0%	*	13%	12%	13%	11%
At Masters Grade Level	2022	30%	35%	16%	*	16%	-	-	-	-	-	0%	20%	18%	0%	16%	15%
	2021	19%	23%	2%	-	2%	-	-	-	-	*	0%	*	3%	0%	2%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	75%	70%	*	72%	-	-	-	-	-	50%	100%	70%	69%	70%	70%
	2021	62%	69%	68%	-	68%	-	-	-	-	*	14%	*	73%	52%	68%	68%
At Meets Grade Level or Above	2022	43%	52%	36%	*	36%	-	-	-	-	-	33%	60%	36%	31%	36%	37%
	2021	31%	43%	43%	-	43%	-	-	-	-	*	0%	*	48%	28%	43%	42%
At Masters Grade Level	2022	21%	29%	16%	*	16%	-	-	-	-	-	0%	20%	17%	8%	16%	15%
	2021	14%	22%	13%	-	13%	-	-	_	_	*	0%	*	15%	4%	13%	11%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	80%	60%	*	61%	-	-	-	-	*	17%	*	71%	33%	60%	61%
	2021	63%	66%	54%	*	53%	-	-	-	-	-	9%	60%	59%	41%	54%	53%
At Meets Grade Level or Above	2022	54%	59%	43%	*	44%	-	-	-	-	*	8%	*	55%	15%	43%	44%
	2021	36%	41%	27%	*	27%	-	-	-	-	-	9%	20%	31%	19%	27%	26%
At Masters Grade Level	2022	28%	34%	16%	*	16%	-	-	-	-	*	0%	*	19%	7%	16%	15%
	2021	17%	20%	8%	*	8%	-	-	-	-	-	0%	0%	8%	6%	8%	8%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	76%	73%	*	75%	-	-	-	-	*	33%	*	82%	52%	73%	75%
	2021	59%	68%	62%	*	62%	-	-	-	-	-	18%	80%	69%	47%	62%	63%
At Meets Grade Level or Above	2022	43%	52%	43%	*	44%	_	-	_	-	*	8%	*	52%	22%	43%	44%
	2021	36%	48%	29%	*		-	-	_	-	-	9%	20%	34%	19%	29%	30%
At Masters Grade Level	2022	23%	31%				_	_	_	_	*				11%	17%	
	2021	21%	33%				_	_	_	_	-	0%				16%	
Grade 5 Reading		/0	2270									070	370	. 370	270	/ .	. 370

	School Year	State	District	Campus	African American	Hispanic	White	American		Pacific		Ed	Ed	Continu- ously	ously	Econ	EB / EL (Current & Monitored)
At Approaches Grade Level or	2022	81%		78%		77%			Asian	-	-	31%	(i ormer)	83%	67%	78%	78%
Above	2022	0170	0270	, 0,0		,,,,						5170		0370	0770	7070	7070
	2021	73%	75%	70%	-	70%	-	-	-	-	-	22%	*	70%	68%	69%	69%
At Meets Grade Level or Above	2022	58%	62%	47%	*	46%	*	-	-	-	-	19%	-	50%	42%	47%	46%
	2021	46%	52%	36%	-	36%	-	-	-	-	-	22%	*	36%	36%	36%	35%
At Masters Grade Level	2022	36%	41%	19%	*	20%	*	-	-	-	-	0%	-	24%	11%	19%	19%
	2021	30%	36%	24%	-	24%	-	-	-	-	-	11%	*	28%	12%	23%	23%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	80%	82%	*	82%	*	-	-	-	-	56%	-	92%	64%	82%	81%
	2021	70%	77%	78%	-	78%	-	-	-	-	-	56%	*	86%	52%	78%	78%
At Meets Grade Level or Above	2022	48%	56%	52%	*	52%	*	-	-	-	-	19%	-	57%	42%	52%	52%
	2021	44%	55%	51%	-	51%	-	-	-	-	-	22%	*	60%	24%	51%	51%
At Masters Grade Level	2022	25%	32%	19%	*	19%	*	-	-	-	-	0%	-	26%	3%	19%	18%
	2021	25%	36%	27%	-	27%	-	-	-	-	-	0%	*	33%	8%	27%	26%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	68%	59%	*	60%	*	-	-	-	-	19%	-	71%	36%	59%	60%
	2021	62%	66%	54%	-	54%	-	-	-	-	-	22%	*	60%	36%	54%	54%
At Meets Grade Level or Above	2022	38%	42%	23%	*	24%	*	-	-	-	-	13%	-	31%	8%	23%	21%
	2021	31%	38%	16%	-	16%	-	-	-	-	-	11%	*	20%	4%	16%	14%
At Masters Grade Level	2022	18%	22%	7%	*	8%	*	-	-	-	-	0%	-	11%	0%	7%	7%
	2021	13%	19%	5%	-	5%	-	-	-	-	-	0%	*	6%	0%	5%	4%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	76%	69%	47%	70%	*	-	-	-	*	34%	92%	76%	52%	69%	70%
	2021	67%	71%	61%	83%	61%	-	-	-	-	*	19%	68%	66%	47%	61%	61%
At Meets Grade Level or Above	2022	48%	54%	39%	27%	40%	*	-	-	-	*	18%	50%	44%	27%	40%	40%
	2021	41%	48%	30%	17%	30%	-	-	-	-	*	11%	28%	33%	19%	29%	29%
At Masters Grade Level	2022	23%	30%	16%	0%	16%	*	-	-	-	*	0%	25%	19%	6%	16%	15%
	2021	18%	25%	12%	0%	13%	-	-	-	-	*	1%	4%	15%	5%	12%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	74%	67%	50%	67%	*	-	-	-	*	28%	83%	73%	51%	67%	68%
	2021	68%	70%	60%	*	60%	-	-	-	-	*	11%	78%	64%	50%	60%	60%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	55%	41%	33%	41%	*	-	-	-	*	18%	33%	45%	29%	41%	41%
	2021	45%	48%	26%	*	26%	-	-	-	-	*	11%	22%	27%	22%	26%	24%
At Masters Grade Level	2022	25%	29%	17%	0%	18%	*	-	-	-	*	0%	33%	20%	8%	17%	17%
	2021	18%	23%	11%	*	12%	-		-	-	*	4%	0%	13%	6%	11%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	77%	76%	50%	76%	*	-	-	-	*	48%	100%	81%	61%	76%	76%
	2021	66%	73%	69%	*	69%	-	-	-	-	*	30%	89%	76%	50%	69%	70%
At Meets Grade Level or Above	2022	42%	51%	44%	33%	44%	*	-	-	-	*	20%	67%	48%	33%	44%	45%
	2021	37%	48%	41%	*	41%	-	-	-	-	*	11%	44%	48%	23%	41%	41%
At Masters Grade Level	2022	20%	29%	17%	0%	18%	*	-	-	-	*	0%	17%	21%	7%	17%	17%
	2021	18%	27%	19%	*	19%	-	-	-	-	*	0%	11%	23%	7%	19%	18%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	78%	59%	*	60%	*	-	-	-	-	19%	-	71%	36%	59%	60%
	2021	71%	74%	54%	-	54%	-	-	-	-	-	22%	*	60%	36%	54%	54%
At Meets Grade Level or Above	2022	47%	53%	23%	*	24%	*	-	-	-	-	13%	-	31%	8%	23%	21%
	2021	44%	51%	16%	-	16%	-	-	-	-	-	11%	*	20%	4%	16%	14%
At Masters Grade Level	2022	21%	28%	7%	*	8%	*	-	-	-	-	0%	-	11%	0%	7%	7%
	2021	20%	26%	5%	-	5%	-	-	-	-	-	0%	*	6%	0%	5%	4%
			ST	AAR Per	formance I	Rates by E	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders						-											
Reading and Mathematics	2022	36%	45%	21%	*	22%	-	_	-	-	-	25%	20%	23%	8%	21%	21%
	2021	24%	33%	8%	-	9%	-	-	-	-	*	0%	*	9%	8%	8%	7%
Reading and Mathematics Including EOC	2022	36%	45%	21%	*	22%	-	-	-	-	-	25%	20%	23%	8%	21%	21%
	2021	24%	33%	8%	-	9%	-	_	-	-	*	0%	*	9%	8%	8%	7%
Reading Including EOC	2022	51%	55%	32%	*	33%	-		-	-	-	25%	20%	34%	23%	33%	32%
	2021	38%	43%	13%	-	13%	-	-	-	-	*	0%	*	13%	12%	13%	11%
Math Including EOC	2022	43%		36%	*				-	-	-	33%	60%			36%	
	2021	31%	43%	41%	-	41%	-		-	-	*	0%	*	48%	20%	41%	40%
4th Graders																	
Reading and Mathematics	2022	36%	45%	34%	*	34%	-		-	-	*	0%	*	44%	11%	34%	35%
	2021	26%		17%				_	-	-	-	9%	0%			17%	17%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	45%	34%	*	34%	-	-	-	-	*	0%	*	44%	11%	34%	35%
	2021	26%	34%	17%	*	17%	-	-	-	-	-	9%	0%	22%	6%	17%	17%
Reading Including EOC	2022	54%	59%	43%	*	44%	-	-	-	-	*	8%	*	55%	15%	43%	44%
	2021	36%	41%	27%	*	27%	-	-	-	-	-	9%	20%	31%	19%	27%	26%
Math Including EOC	2022	43%	52%	43%	*	44%	-	-	-	-	*	8%	*	52%	22%	43%	44%
	2021	36%	48%	28%	*	29%	-	-	-	-	-	9%	20%	34%	16%	28%	29%
5th Graders																	
Reading and Mathematics	2022	41%	48%	36%	*	37%	*	-	-	-	-	13%	-	40%	28%	36%	36%
	2021	34%	43%	30%	-	30%	-	-	-	-	-	22%	*	36%	12%	30%	29%
Reading and Mathematics Including EOC	2022	41%	48%	36%	*	37%	*	-	-	-	-	13%	-	40%	28%	36%	36%
	2021	34%	43%	30%	-	30%	-	-	-	-	-	22%	*	36%	12%	30%	29%
Reading Including EOC	2022	58%	62%	47%	*	46%	*	-	-	-	-	19%	-	50%	42%	47%	46%
	2021	46%	52%	36%	-	36%	-	-	-	-	-	22%	*	36%	36%	36%	35%
Math Including EOC	2022	48%	57%	52%	*	52%	*	-	-	-	-	19%	-	57%	42%	52%	52%
	2021	44%	56%	51%	-	51%	-	-	-	-	-	22%	*	60%	24%	51%	51%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	42%	31%	17%	31%	*	-	-	-	*	13%	33%	35%	18%	31%	31%
	2021	26%	33%	19%	*	19%	-	-	-	-	*	11%	11%	23%	9%	19%	18%
Reading and Mathematics Including EOC	2022	36%	45%	31%	17%	31%	*	-	-	-	*	13%	33%	35%	18%	31%	31%
	2021	28%	36%	19%	*	19%	-	-	-	-	*	11%	11%	23%	9%	19%	18%
Reading Including EOC	2022	53%	57%	41%	33%	41%	*	-	-	-	*	18%	33%	45%	29%	41%	41%
	2021	41%	45%	26%	*	26%	-	-	-	-	*	11%	22%	27%	22%	26%	24%
Math Including EOC	2022	43%	53%	44%	33%	44%	*	-	-	-	*	20%	67%	48%	33%	44%	45%
	2021	37%	47%	40%	*	40%	-	-	-	-	*	11%	44%	48%	20%	40%	40%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progres	s Domain	- Acad	emic Grow	th Sco	ore by Gra	ade and	Subject					
Grade 4 ELA/Reading	2022	77	81	78	-	78	-	-	-	-	*	82	*	83	67	78	79
	2019	61	61	58	-	58	-	-	-	-	-	88	42	61	50	58	59
Grade 4 Mathematics	2022	74	76	76	-	76	-	-	-	-	*	82	*	73	84	76	75
	2019	65	68	82	-	82	-	-	-	-	-	72	75	82	83	82	82
Grade 5 ELA/Reading	2022	87	90	88	*	87	*	-	-	-	-	80	-	88	87	88	86
	2019	81	86	80	-	79	-	-	-	-	*	65	*	82	71	81	79
Grade 5 Mathematics	2022	79	78	83	*	83	*	-	-	-	-	87	-	90	67	83	82
	2019	83	83	90	-	90	-	-	-	-	*	88	*	89	94	91	90
All Grades Both Subjects	2022	74	75	82	92	81	*	-	-	-	*	83	*	84	76	82	81
	2019	69	70	77	-	77	-	-	-	-	*	78	68	78	74	78	77
All Grades ELA/Reading	2022	78	78	84	*	83	*	-	-	-	*	81	*	86	78	84	83
	2019	68	69	68	-	68	-	-	-	-	*	75	50	70	58	68	68
All Grades Mathematics	2022	69	72	80	*	80	*	-	-	-	*	85	*	82	74	80	79
	2019	70	71	86	-	86	-	-	-	-	*	81	83	85	88	86	86

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) HOLLIBROOK EL (101920105) - SPRING BRANCH ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

																		Monitored
	School		District	Compus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL	EB/EL with Parental		Total EB/EL (Current)	& Former EB/EL
	Teal	State	DISTLICT	Campus				_		rmance Leve		Daseu	Full-Out	(waiver)	Demai	ED/EL	(Current)	ED/EL
All Grades All Subjects					51704			y Subject			-1							
At Approaches Grade Level or Above	2022	74%	76%	69%	62%	-	-	-	62%	-	82%	82%	-	-	-	64%	70%	83%
	2021	67%	71%	61%	54%	-	-	-	54%	-	68%	67%	-	73%	-	60%	60%	100%
At Meets Grade Level or Above	2022	48%	54%	39%	29%	-	-	-	29%	-	54%	54%	-	-	-	38%	39%	83%
	2021	41%	48%	30%	20%	-	_	-	20%	-	39%	40%	-	35%	-	40%	27%	84%
At Masters Grade Level	2022	23%	30%	16%	9%	-	_	-	9%	-	21%	21%	-	-	-	19%	14%	75%
	2021	18%	25%	12%	6%	-	_	-	6%	-	18%	20%	-	6%	-	22%	11%	52%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	74%	67%	59%	-	-	-	59%	-	81%	81%	-	-	-	58%	67%	100%
	2021	68%	70%	60%	52%	-	-	-	52%	-	69%	67%	-	77%	-	69%	58%	100%
At Meets Grade Level or Above	2022	53%	55%	41%	27%	-	-	-	27%	-	61%	61%	-	-	-	42%	40%	100%
	2021	45%	48%	26%	16%	-	-	-	16%	-	35%	37%	-	27%	-	50%	23%	78%
At Masters Grade Level	2022	25%	29%	17%	10%	-	-	-	10%	-	24%	24%	-	-	-	21%	15%	100%
	2021	18%	23%	11%	6%	-	-	-	6%	-	14%	19%	-	0%	-	25%	9%	56%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	77%	76%	70%	-	-	-	70%	-	84%	84%	-	-	-	75%	76%	80%
	2021	66%	73%	69%	64%	-	-	-	64%	-	76%	78%	-	69%	-	63%	69%	100%
At Meets Grade Level or Above	2022	42%	51%	44%	38%	-	-	-	38%	-	55%	55%	-	-	-	33%	44%	80%
	2021	37%	48%	41%	33%	-	_	-	33%	-	51%	54%	-	42%	-	38%	40%	89%
At Masters Grade Level	2022	20%	29%	17%	11%	-	-	-	11%	-	24%	24%	-	-	-	21%	16%	60%
	2021	18%	27%	19%	9%	-	-	-	9%	-	29%	34%	-	12%	-	31%	16%	67%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	78%	59%	45%	-	-	-	45%	-	80%	80%	-	-	-	50%	60%	*
	2021	71%	74%	54%	48%	-	-	-	48%	-	55%	55%	-	-	-	60%	51%	100%
At Meets Grade Level or Above	2022	47%	53%	23%	11%	-	-	-	11%	-	34%	34%	-	-	-	40%	21%	*
	2021	44%	51%	16%	4%	-	-	-	4%	-	18%	18%	-	-	-	60%	10%	83%
At Masters Grade Level	2022	21%	28%	7%	4%	-	-	-	4%	-	10%	10%	-	-	-	10%	6%	*
	2021	20%	26%	5%	2%	-	-	-	2%	-	3%	3%	-	-	-	20%	2%	33%
					So	hool Prog	ress Doma	in - Acade	mic Grow	th Score								
All Grades Both Subjects	2022	74%	75%	82%	79%	-	-	-	79%	-	83%	83%	-	-	-	95%	81%	88%
-	2019	69%	70%	77%	77%	77%	-	-	*		77%	77%	-		-		77%	

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) HOLLIBROOK EL (101920105) - SPRING BRANCH ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)					EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	78%	84%	81%	-	-	-	81%	-	85%	85%	-	-	-	93%	83%	*
	2019	68%	69%	68%	69%	69%	-	-	-		66%	66%	-		-		68%	
All Grades Mathematics	2022	69%	72%	80%	77%	-	-	-	77%	-	80%	80%	-	-	-	96%	79%	*
	2019	70%	71%	86%	84%	84%	-	-	*		87%	87%	-		-		85%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
					2022 9		Participa Grades)	tion								
All Tests							maues)									
Assessment Participant	99%	99%	100%	100%	100%	100%	_	-	_	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	84%	83%	84%		-	-	-	*	91%	86%	97%	62%	84%	84%
Not Included in Accountability: Mobile	5%	4%	9%	17%	9%	40%	-	-	-	*	5%	14%	3%	20%	9%	9%
Not Included in Accountability: Other Exclusions	1%	3%	6%	0%	7%	0%	-	-	-	*	4%	0%	0%	17%	6%	7%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	*	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	90%	82%	86%	83%	*	-	-	-	*	87%	86%	97%	58%	83%	82%
Not Included in Accountability: Mobile	5%	4%	9%	14%	9%	*	-	-	-	*	4%	14%	3%	19%	9%	8%
Not Included in Accountability: Other Exclusions	2%	5%	8%	0%	9%	*	-	-	-	*	9%	0%	0%	22%	8%	9%
Not Tested	1%	1%	0%	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	*	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	85%	86%	85%	*	-	-	-	*	95%	86%	97%	64%	85%	85%
Not Included in Accountability: Mobile	5%	4%	9%	14%	9%	*	-	-	-	*	5%	14%	3%	21%	9%	9%
Not Included in Accountability: Other Exclusions	1%	2%	5%	0%	6%	*	-	-	-	*	0%	0%	0%	15%	5%	6%
Not Tested	1%	1%	0%	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	*	100%	*	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	94%	86%	*	86%	*	-	-	-	-	94%	-	97%	69%	86%	87%
Not Included in Accountability: Mobile	4%	3%	10%	*	10%	*	-	-	-	-	6%	-	3%	21%	10%	9%
Not Included in Accountability: Other Exclusions	1%	1%	4%	*	4%	*	-	-	-	-	0%	-	0%	10%	4%	4%
Not Tested	2%	1%	0%	*	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB∕EL (Current & Monitored)
Absent	1%			*	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
					2021		l Participat Grades)	tion								
All Tests																
Assessment Participant	88%	96%	99%	100%	99%	-	-	-	-	*	94%	100%	100%	97%	99%	99%
Included in Accountability	83%	91%	90%	67%	90%	-	-	-	-	*	69%	100%	97%	74%	91%	91%
Not Included in Accountability: Mobile	3%	3%	7%	33%	7%	-	-	-	-	*	19%	0%	2%	18%	6%	6%
Not Included in Accountability: Other Exclusions	1%	2%	2%	0%	2%	-	-	-	-	*	6%	0%	0%	6%	2%	2%
Not Tested	12%	4%	1%	0%	1%	-	-	-	-	*	6%	0%	0%	3%	1%	1%
Absent	2%	1%	1%	0%	1%	-	-	-	-	*	4%	0%	0%	3%	1%	1%
Other	10%	3%	0%	0%	0%	-	-	-	-	*	2%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	89%	96%	99%	*	99%	-	-	-	-	*	95%	100%	100%	98%	99%	100%
Included in Accountability	83%	89%	89%	*	89%	-	-	-	-	*	68%	100%	97%	73%	90%	91%
Not Included in Accountability: Mobile	3%	3%	8%	*	8%	-	-	-	-	*	20%	0%	3%	19%	7%	6%
Not Included in Accountability: Other Exclusions	3%	4%	3%	*	3%	-	-	-	-	*	8%	0%	0%	7%	3%	3%
Not Tested	11%	4%	1%	*	1%	-	-	-	-	*	5%	0%	0%	2%	1%	0%
Absent	2%	1%	1%	*	1%	-	-	-	-	*	3%	0%	0%	2%	1%	0%
Other	10%	3%	0%	*	0%	-	-	-	-	*	3%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	88%	96%	99%	*	99%	-	-	-	-	*	93%	100%	100%	96%	99%	99%
Included in Accountability	84%	92%	89%	*	89%	-	-	-	-	*	68%	100%	97%	73%	90%	91%
Not Included in Accountability: Mobile	4%	3%	8%	*	8%	-	-	-	-	*	20%	0%	3%	19%	7%	6%
Not Included in Accountability: Other Exclusions	0%	1%	1%	*	1%	-	-	-	-	*	5%	0%	0%	4%	1%	2%
Not Tested	12%	4%	1%	*	1%	-	-	-	-	*	8%	0%	0%	4%	1%	1%
Absent	2%	1%	1%	*	1%	-	-	-	-	*	5%	0%	0%	4%	1%	1%
Other	10%	3%	0%	*	0%	-	-	-	-	*	3%	0%	0%	0%	0%	0%
Science																
Assessment Participant	87%	96%	99%	-	99%	-	-	-	-	-	100%	*	100%	97%	99%	99%
Included in Accountability	84%	93%	93%	-	93%	-	-	-	-	-	82%	*	100%	76%	93%	93%
Not Included in Accountability: Mobile	3%	3%	4%	-	4%	-	-	-	-	-	18%	*	0%	15%	4%	4%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	1%	2%	-	2%	-	-	-	-	-	0%	*	0%	6%	2%	2%
Not Tested	13%	4%	1%	-	1%	-	-	-	-	-	0%	*	0%	3%	1%	1%
Absent	2%	1%	1%	-	1%	-	-	-	-	-	0%	*	0%	3%	1%	1%
Other	10%	3%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) HOLLIBROOK EL (101920105) - SPRING BRANCH ISD - HARRIS COUNTY

										Two or			
	State	District	Compus	African American	Hispanic	White	American Indian	Acian	Pacific Islander	More	Special Ed	Econ Disadv	ED/EI
Attendance Rate	State	District	Campus	American	пізрапіс	white	inulan	Asiali	ISIAIIUEI	Races	Eu	DISauv	ED/EL
2020-21	95.0%	94.5%	94.1%	84.5%	94.2%	*	*	-	_	*	90.8%	94.2%	94 5%
2019-20	98.3%	97.7%	98.4%	*	98.4%	*	*	_	_	*		98.5%	
Chronic Absenteeism	50.570	57.770	50.470		50.470						57.570	50.570	50.570
2020-21	15.0%	17.1%	20.7%	75.0%	19.8%	*	*	-	-	*	39.5%	19.5%	17 5%
2019-20	6.7%	7.4%	3.4%	*	3.3%	*	*	-	_	*		3.0%	
Annual Dropout Rate (,,,			0.070						0.070	5.070	2.370
2020-21	0.9%	0.8%	_	_	_	_	_	-	_	_	_	_	_
2019-20	0.5%	1.2%		_	_	_	_	_	_	_	_	_	_
Annual Dropout Rate (
2020-21	2.4%	3.0%	-	-	-	_	_	-	-	-	_	-	-
2019-20	1.6%	1.7%	-	_	-	_	_	_	-	_	-	-	-
4-Year Longitudinal Ra	te (Gr 9												
Class of 2021	•												
Graduated	90.0%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	_	_	-	_	-	_	-	-	_	_
Continued HS	3.9%	2.2%	-	-	-	-	-	-	-	-	-	_	-
Dropped Out	5.8%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	93.4%	-	-	-	_	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	92.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) HOLLIBROOK EL (101920105) - SPRING BRANCH ISD - HARRIS COUNTY

										Two			
										or			
	State	District	Compus	African American	Hispanic	White	American Indian	Acian	Pacific Islander		Special Ed	Econ Disadv	EB/EI
Graduates, TxCHSE,	93.8%		campus	American		-	-		ISIAIIUEI	Races			
and Continuers	55.070	52.770											
Class of 2019													
Graduated	92.0%	90.9%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.4%	-	-	_	-	-	-	-	-	-	-	
Continued HS	1.3%	0.5%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	8.2%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.6%	91.3%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	91.8%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	91.2%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	8.2%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	91.6%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	91.8%	-	-	-	-	-	-	-	-	-	-	
Class of 2018													
Graduated	92.6%	92.5%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	6.6%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.3%	93.0%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	93.4%	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	91.4%	-	-	-	-	-	-	-	-	-	-	
Class of 2020	90.3%	89.5%	-	-	-	-	-	-	-	-	-	-	
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2021	87.5%	100.0%	-	-	-	-	-	-	-	-	-	-	
Class of 2020	83.0%	100.0%	-	-	_	-	-	-	-	-	-	-	
FHSP-E Graduates (Lor	ngitudi	nal Rate)										
Class of 2021	3.8%	2.4%	-	-	-	-	-	-	-	-	-	-	
Class of 2020	4.3%	1.9%	-	-	-	-	-	-	-	-	-	-	
FHSP-DLA Graduates (Longitu	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) HOLLIBROOK EL (101920105) - SPRING BRANCH ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EI
Class of 2021	81.9%		-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	75.9%	-	_	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	tes (Lon	gitudinal R	ate)								
Class of 2021	85.7%	75.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Annua	l Rate)											
2020-21	43.8%	99.2%	-	-	-	-	_	-	-	-	-	-	-
2019-20	38.6%	78.6%	-	-	-	-	_	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	2.4%	-	-	-	-	_	-	-	-	-	-	-
2019-20	4.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annua	Rate)											
2020-21	80.4%	70.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	73.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FH	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2020-21	84.1%	74.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	75.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) HOLLIBROOK EL (101920105) - SPRING BRANCH ISD - HARRIS COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	uates)			
Total Graduates	-	-	2,367	358,842
By Ethnicity:				
African American	-	-	120	44,018
Hispanic	-	-	1,293	183,306
White	-	-	740	103,898
American Indian	-	-	4	1,195
Asian	-	-	169	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	41	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	1	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	119	729
Foundation H.S. Program (No Endorsement)	-	-	609	56,281
Foundation H.S. Program (Endorsement)	-	-	54	13,582
Foundation H.S. Program (DLA)	-	-	1,584	287,316
Special Education Graduates	-	-	185	31,028
Economically Disadvantaged Graduates	-	-	1,151	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	398	32,809
At-Risk Graduates	-	-	1,077	155,884
CTE Completers	-	-	302	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) HOLLIBROOK EL (101920105) - SPRING BRANCH ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) HOLLIBROOK EL (101920105) - SPRING BRANCH ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) HOLLIBROOK EL (101920105) - SPRING BRANCH ISD - HARRIS COUNTY

There is no data for this campus.

		Membership				Enrollment			
	Campus				Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	707	100.0%	33,474	5,402,928	708	100.0%	33,545	5,427,370	
Students by Grade:									
Early Childhood Education	0	0.0%	0.1%	0.3%	1	0.1%	0.2%	0.4%	
Pre-Kindergarten	41	5.8%	5.1%	4.1%	41	5.8%	5.1%	4.1%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.8%	0.6%	0	0.0%	0.8%	0.6%	
Pre-Kindergarten: 4-year Old	41	5.8%	4.3%	3.5%	41	5.8%	4.3%	3.5%	
Kindergarten	114	16.1%	7.1%	6.8%	114	16.1%	7.1%	6.8%	
Grade 1	125	17.7%	7.1%	7.1%	125	17.7%	7.1%	7.1%	
Grade 2	98	13.9%	7.3%	7.1%	98	13.8%	7.3%	7.1%	
Grade 3	103	14.6%	7.0%	7.1%	103	14.5%	7.0%	7.1%	
Grade 4	105	14.9%	6.9%	7.1%	105	14.8%	6.9%	7.1%	
Grade 5	121	17.1%	7.1%	7.2%	121	17.1%	7.1%	7.2%	
Grade 6	0	0.0%	7.3%	7.4%	0	0.0%	7.3%	7.4%	
Grade 7	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%	
Grade 8	0	0.0%	7.6%	7.9%	0	0.0%	7.6%	7.8%	
Grade 9	0	0.0%	8.5%	8.8%	0	0.0%	8.5%	8.8%	
Grade 10	0	0.0%	7.3%	7.6%	0	0.0%	7.2%	7.5%	
Grade 11	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%	
Grade 12	0	0.0%	6.8%	6.7%	0	0.0%	6.8%	6.7%	
Ethnic Distribution:									
African American	10	1.4%	5.5%	12.8%	10	1.4%	5.5%	12.8%	
Hispanic	686	97.0%	57.4%	52.8%	687	97.0%	57.4%	52.7%	
White	4	0.6%	27.3%	26.3%	4	0.6%	27.4%	26.3%	
American Indian	2	0.3%	0.3%	0.3%	2	0.3%	0.3%	0.3%	
Asian	0	0.0%	6.7%	4.8%	0	0.0%	6.7%	4.8%	
Pacific Islander	1	0.1%	0.0%	0.2%	1	0.1%	0.0%	0.2%	
Two or More Races	4	0.6%	2.7%	2.9%	4	0.6%	2.7%	2.9%	
Sex:									
Female	339	47.9%	48.7%	48.9%	339	47.9%	48.7%	48.8%	
Male	368	52.1%	51.3%	51.1%	369	52.1%	51.3%	51.2%	
Economically Disadvantaged	704	99.6%	56.8%	60.7%	705	99.6%	56.7%	60.6%	
Non-Educationally Disadvantaged	3	0.4%	43.2%	39.3%	3	0.4%	43.3%	39.4%	
Section 504 Students	21	3.0%	7.1%	7.4%	21	3.0%	7.1%	7.4%	
EB Students/EL	613	86.7%	37.2%	21.7%	614	86.7%	37.2%	21.7%	

	Membership				Enrollment				
	Campus				Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.3%	0.6%					
Students w/ Dyslexia	25	3.5%	5.2%	5.0%	25	3.5%	5.2%	5.0%	
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%	
Homeless	12	1.7%	1.2%	1.1%	12	1.7%	1.2%	1.1%	
Immigrant	161	22.8%	5.9%	2.0%	161	22.7%	5.9%	2.0%	
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%	
Title I	707	100.0%	49.4%	64.3%	708	100.0%	49.4%	64.3%	
Military Connected	0	0.0%	0.1%	3.3%	0	0.0%	0.1%	3.3%	
At-Risk	666	94.2%	54.7%	53.5%	667	94.2%	54.6%	53.5%	
Students by Instructional Program:									
Bilingual/ESL Education	617	87.3%	38.2%	21.9%	617	87.1%	38.1%	21.8%	
Gifted and Talented Education	21	3.0%	11.1%	8.0%	21	3.0%	11.1%	8.0%	
Special Education	82	11.6%	10.5%	11.6%	83	11.7%	10.7%	11.7%	
Students with Disabilities by Type of Primary Disability	/:								
Total Students with Disabilities	82								
By Type of Primary Disability Students with Intellectual Disabilities	32	39.0%	45.6%	43.0%					
Students with Physical Disabilities	35	42.7%	21.3%	20.8%					
Students with Autism	10	12.2%	16.6%	14.7%					
Students with Behavioral Disabilities	5	6.1%	15.8%	20.0%					
Students with Non-Categorical Early Childhood	0	0.0%	0.7%	1.5%					
Mobility (2020-21):									
Total Mobile Students	129	20.6%	13.1%	13.6%					
By Ethnicity: African American	7	1.1%	1.5%	2.5%					
Hispanic	121	19.3%	8.9%	6.6%					
White	1	0.2%	1.8%	3.5%					
American Indian	0	0.0%	0.1%	0.1%					
Asian	0	0.0%	0.5%	0.3%					
Pacific Islander	0	0.0%	0.0%	0.0%					
Two or More Races	0	0.0%	0.3%	0.5%					
Count and Percent of Special Ed Students who are Mobile	21	26.6%	13.2%	15.7%					
Count and Percent of EB Students/EL who are Mobile	99	17.8%	16.3%	12.1%					
Count and Percent of Econ Dis Students who are Mobile	121	19.6%	16.2%	15.0%					
Student Attrition (2020-21):									
Total Student Attrition	125	21.0%	16.5%	18.9%					

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Ra	ates by G	rade:					
Kindergarten	3.8%	0.7%	1.9%	0.0%	2.1%	5.2%	
Grade 1	0.0%	1.1%	2.9%	0.0%	0.8%	4.2%	
Grade 2	1.0%	0.7%	1.7%	0.0%	0.9%	2.2%	
Grade 3	0.0%	0.2%	1.0%	0.0%	0.0%	1.0%	
Grade 4	0.0%	0.2%	0.7%	0.0%	0.3%	0.7%	
Grade 5	0.0%	0.2%	0.5%	0.0%	0.0%	0.7%	
Grade 6	-	0.4%	0.6%	-	0.3%	0.6%	
Grade 7	-	0.1%	0.7%	-	0.8%	0.7%	
Grade 8	-	0.1%	0.6%	-	0.4%	0.8%	
Grade 9	-	7.0%	10.5%	-	10.1%	14.1%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	22.4	19.0	18.7
Grade 1	21.7	18.2	18.7
Grade 2	15.4	19.1	18.6
Grade 3	16.4	19.0	18.7
Grade 4	17.6	18.6	18.8
Grade 5	19.5	20.9	20.2
Grade 6	-	18.3	19.2
Secondary:			
English/Language Arts	-	16.4	16.3
Foreign Languages	-	17.5	18.4
Mathematics	-	18.3	17.5
Science	-	18.0	18.5
Social Studies	-	18.7	19.1

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	71.0	100.0%	100.0%	100.0%
Professional Staff:	58.3	82.1%	67.3%	64.1%
Teachers	47.9	67.4%	48.2%	49.3%
Professional Support	8.0	11.3%	15.3%	10.7%
Campus Administration (School Leadership)	2.4	3.4%	2.8%	2.9%
Educational Aides:	12.7	17.9%	9.3%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	29.0	4,194.0
Part-time Librarians	0.0	n/a	9.0	607.0
Full-time Counselors	1.0	n/a	72.0	13,550.0
Part-time Counselors	0.0	n/a	3.0	1,176.0
Total Minority Staff:	49.6	69.8%	55.0%	52.1%
Teachers by Ethnicity:				
African American	2.0	4.2%	8.4%	11.2%
Hispanic	31.9	66.6%	30.3%	28.9%
White	13.0	27.2%	55.0%	56.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	1.0	2.1%	4.5%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.2%
Teachers by Sex:				
Males	4.0	8.4%	23.3%	24.1%
Females	43.9	91.6%	76.7%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.4%
Bachelors	37.9	79.1%	71.4%	72.6%
Masters	10.0	20.9%	26.7%	25.2%
Doctorate	0.0	0.0%	1.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	7.0	14.6%	4.8%	7.9%
1-5 Years Experience	11.9	24.9%	27.5%	26.7%
6-10 Years Experience	14.0	29.2%	22.2%	20.6%
11-20 Years Experience	13.0	27.2%	28.9%	28.6%
21-30 Years Experience	1.0	2.1%	12.9%	13.2%

	Campu	Campus		
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	1.0	2.1%	3.8%	2.9%
Number of Students per Teacher	14.8	n/a	15.2	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	7.6	6.3
Average Years Experience of Principals with District	4.0	6.5	5.4
Average Years Experience of Assistant Principals	13.5	7.1	5.5
Average Years Experience of Assistant Principals with District	12.5	6.6	4.8
Average Years Experience of Teachers:	8.4	11.6	11.1
Average Years Experience of Teachers with District:	5.7	7.6	7.2
Average Teacher Salary by Years of Experience (regular de	uties only):		
Beginning Teachers	\$59,114	\$60,217	\$51,054
1-5 Years Experience	\$60,687	\$60,735	\$54,577
6-10 Years Experience	\$62,697	\$63,288	\$57,746
11-20 Years Experience	\$65,507	\$66,434	\$61,377
21-30 Years Experience	\$73,475	\$71,348	\$65,949
Over 30 Years Experience	\$67,790	\$79,135	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$62,767	\$64,985	\$58,887
Professional Support	\$66,305	\$76,699	\$69,505
Campus Administration (School Leadership)	\$95,329	\$96,878	\$84,990
Instructional Staff Percent:	n/a	65.5%	64.9%
Contracted Instructional Staff (not incl. above):	0.1	6.8	2,113.6

	Carr	ipus							
Program Information	Count	Percent	District	State					
Teachers by Program (population served):									
Bilingual/ESL Education	5.3	11.1%	5.9%	6.2%					
Career and Technical Education	0.0	0.0%	3.7%	5.2%					
Compensatory Education	0.0	0.0%	0.2%	3.0%					
Gifted and Talented Education	0.0	0.0%	0.7%	1.7%					
Regular Education	40.4	84.4%	78.2%	70.8%					

	Cam	ipus		
Program Information	Count	Percent	District	State
Special Education	2.2	4.5%	7.7%	9.6%
Other	0.0	0.0%	3.6%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)